

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. However, due to the needs of our learners, the college is open throughout the pandemic, with an adapted timetable and opportunity for students to attend unless they are shielding

What should my child expect from immediate remote education in the first day or two of students being sent home?

We will contact you to see if your young person requires any of their specialist equipment to be sent home, if the period of remote learning is more than a few days. During this time we will discuss the best way to support the young person with their education at home and arrange a support contact.

A weekly news letter will be emailed to all families with activities such as Tacpac and Sherborne with the music to go with the activities. Sensory packs will be sent home with resources to complete art activities. The newsletter will also have recipes and some well being activities to complete. These can be completed at any time.

Interactive sessions will take place for some sessions and links will be sent home. For students with specific specialised sessions such as music therapy, these will be arranged online with the music therapist.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach a different curriculum remotely to that which we teach in college. For example, rebound, physio, accessing the sensory room and ICT use specialist equipment that is not available at home.
- However, sherborne music and powerpoint notes are sent home and this can be completed with the students as can tac pac, cookery and many of the art activities.
- We will be streaming some sessions live for students to join in with and emails explaining how this will work will be sent home.

Remote teaching and study time each day

How long can I expect work set by the college to take my young person each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Post 19 Students will be expected to be involved with learning, either a structured activity such as art, tac pac or cookery or to help with some independent living skills daily. Our students are very complex and we know their health and well-being could be affected by the changes to their learning environment being at home.

Accessing remote education

How will my child access any online remote education you are providing?

The newsletters will be sent to family emails for parents/carers to access. Some of the music is on you tube that you will need to access.

For those families without email access, newsletters will be posted.

Sensory resources will be posted either weekly or as required. Please let you class teacher know if you require any further resources.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home or because of their diagnosis may not be able to access online education. We take the following approaches to support those students to access remote education:

Tactile resources will be posted.

Please contact the college if you need any support with online education.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

newsletters with resources included to work through with parents/carers with college staff

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- When the young person has completed a project that has been set, please send a photo or the piece of work into college.
- Personal sessions will not be recorded without consent.
- If you need to cancel any of the one to one sessions please give the lead as much notice as possible, the reason for cancelling and a suggested alternative time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Due to the learning needs of the young people, parents/carers will be required to initiate interaction and activities with the young people.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- The college contact will call regularly as discussed to support the young person.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in college, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in college.

If my child is not in college because they are self-isolating, how will their remote education differ from the approaches described above?

Once college returns to full capacity and just one or two students need to self-isolate, then the above procedures will take place, with calls and resources offered. In addition, the contact will provide suitable activities that can be carried out at home by joining sessions remotely or working one to one with the staff member supporting the family member and student at home.

If at any time you have any questions or concerns, please contact the Head of College or the class teacher.